

Kamiah Jr District #304

Lewis County

1102 Hill St, Rt 1, Box 720, Kamiah, ID 83536

Phone: (208) 935-2991 Fax: (208) 935-4005

Doug L. Flaming, Superintendent

District Characteristics 2004-05

Fall Enrollment	538	Special Education:	
Average Daily Attendance.....	494	Special Education Students.....	67
State Ranking Per ADA.....	70	Gifted and Talented Students.....	30
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	415
Number of Accredited Schools:		Free and Reduced Meals.....	47,141
Approved.....	3	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	187
High School Diplomas Regular.....	33	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	77%	** Limited English Proficient (LEP)	

Highlights

The district completed a two year effort that yielded a student achievement focused District Strategic Plan.

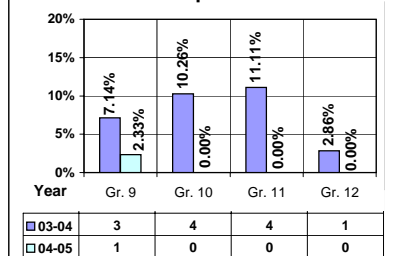
- ✓ All the Kamiah Schools meet or exceed Idaho's accreditation standards.
- ✓ All Kamiah Schools meet the Federal and State Adequate Yearly Progress (AYP) requirements.
- ✓ The Class of 2006, the first Idaho graduates required to meet the ISAT proficiency test levels to graduate have completed the task as juniors.
- ✓ Kamiah Middle School was recognized by the Idaho State Board of Education for "Significant Improvement in Mathematics" on the ISAT.
- ✓ Kamiah classified and certified staffs all meet the "Highly Qualified" requirements identified in the "No Child Left Behind" federal legislation.
- ✓ Kamiah All Day Everyday Kindergarten completed its fifth year in successfully helping to close the academic achievement gap that exists for some of its students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.10%	32.16%	78.25%
Black	0.19%	0.00%	0.19%
Hispanic	2.23%	3.53%	5.76%
Nat. Amer.	7.06%	7.81%	14.87%
Asian	0.37%	0.56%	0.93%
Total	55.95%	44.05%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

The number of students at each grade level tested on the ISAT at or above proficiency level will increase by 5% in math, language arts, reading, and science in order to reach 95% proficiency level for each grade measured by the Spring ISAT assessment.

Will maintain an up to date preK-12 curriculum, instruction, and assessment aligned with the State Standards and community needs.

85% or more K-3 students will test at or above grade level by fall of 2005 as measured on the IRI.

All schools will operate with consistent rules, policies, and practices that ensure student safety, an orderly climate, an achievement culture, and an environment that encourages student performance.

Schools, parents, families, and communities will engage in a partnership that supports the education of all students.

All staff will be highly qualified and meet State and Federal certification/endorsement requirements by 2005-2006 S.Y.

All Kamiah Schools made AYP ISAT proficiency targets for 2004-2005. All 11th grade students achieved proficiency level scores on the Spring ISAT.

A District Curriculum Director Position was developed and assigned for 2005-2006. K-12 technology curriculum and 8th grade assessment were piloted during 2004-2005.

Title 1 on site evaluation was conducted by SDE. K-3rd grade scientifically research based reading program was selected for the 2005-2006 school year.

District-wide Crisis Plan was updated. \$165,000 annually renewed for three years, Safe Schools/Healthy Students Federal Grant was received as a funding source for this goal. Positive Character Traits Program is taught in K-4th grade.

District Strategic Planning Comm. completed a two year effort that resulted in a student achievement focused set of District Goals and Strategies that are data driven through annually developed building level action plans.

2004-2005 certified and classified staff meet the State and Federal highly qualified requirements.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$447,964	13.97%	\$580,043	13.00%
Other Sources	53,614	1.67%	274,023	6.14%
State	2,525,140	78.72%	2,641,588	59.22%
Federal	180,926	5.64%	965,163	21.64%
Total	\$3,207,644	100.00%	\$4,460,817	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$147,270
Lottery Revenues.....	\$18,337
Technology Grant.....	\$31,769

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,878,402	57.00%		
M & O Support Services	1,380,071	41.88%		
M & O Other	36,765	1.12%		
Total M & O	\$3,295,238	100.00%	\$6,676	57
Total All Funds	\$4,488,476	100.00%	\$9,094	60

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$140,545,411	\$284,747	56
Total General M & O Levies	0.002905872		50
Total District Levies	0.003926439		102

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.80	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	17.00	15	Highest Salary on Schedule	\$52,336
Administrators	3.50	141	Average Elementary Teacher's Salary	\$39,601 61
Other Certified Staff	2.90	170	Average Secondary Teacher's Salary	\$43,148 28
Total Certified Staff	40.20	12	Superintendent's Salary	\$71,750 86
Total Non-Certified Staff	25.00	20		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



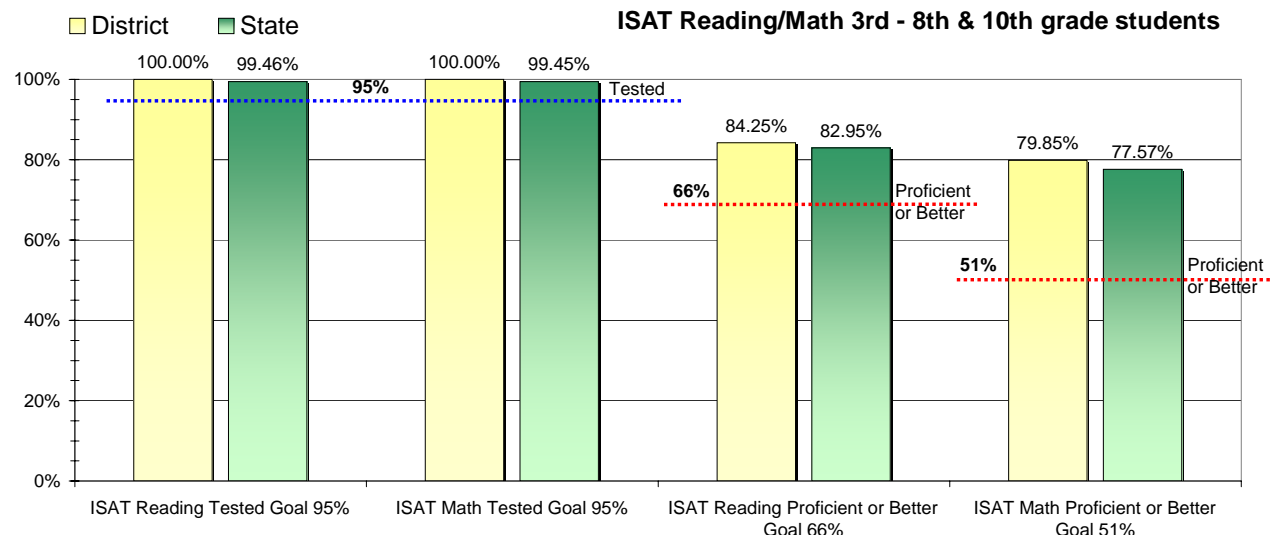
Adequate Yearly Progress and Assessment 2004-05

Did Kamiah Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Kamiah Jt District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
71.19%	79.55%	Met